

TO WHOM IT MAY CONCERN



Heights College has had a close working relationship with BEAT Architects since 1998, and I have personally worked with BEAT Architects on projects at the College since 2006.

I have worked closely with both Mr Carl Brown and Mr Mike Evans and have found their professionalism and work ethic as being second to none. Both gentlemen are very approachable, have always listened extremely well to our needs, whilst at the same time have brought their own expertise and ideas to the table with design and implementation. Both Carl and Mike are always willing to come onto our site at short notice to give advice and review ideas.

BEAT Architects have been involved with assisting both the Cathedral Of Praise Church (land owners that the College is situated on) and Heights College with master planning for future works, and in particular have been our project managers for various projects including:

- Construction of our Prep Centre (2007)
- Construction of our 2 Storey Lower Primary Building (2008)
- Construction of our Multipurpose Centre, Science and Language Centre and Library Extensions (2009-2011)
- Cathedral of Praise church extensions (2013)
- Presently involved in the construction of a new prep classroom

At the start of 2009, the team at BEAT Architects were able to pull together at very short notice and on an extremely skinny time frame, set by the Commonwealth Government, plans for our Multipurpose Centre and Science and Language Centre which were constructed as part of the Commonwealth Government's Building Education Revolution. We have always found the team at BEAT Architects to be courteous, prompt with their responses to our queries and above all else, extremely reliable and professional in all of their dealings with us.

We have a wonderful long standing relationship with BEAT Architects that we intend to continue long into the future and as a result, we have no hesitation in recommending them to any prospective client of theirs.

Yours sincerely,

Ben Head

BUSINESS MANAGER